

## Academic Performance Skills Indicators \_\_\_\_\_

- M** - Indicates the student consistently and independently demonstrates mastery of/proficiency in the grade level standard.
- P** - Indicates the student is progressing toward consistent and independent mastery of/proficiency in the grade level standard.
- BG** - Indicates the student is beginning to progress toward the grade level standards with additional time and support.
- N** - Indicates that the student is not yet demonstrating progress toward the grade level standard.
- /** - Standard not addressed at this time.

## Standards-Based Report Card Committee \_\_\_\_\_

Chairman- Dr. Melissa Morris, Shaw Heights Elementary Principal

### **Alice Drive Elementary**

Suzanna Foley  
Maria Dantzler  
Amber Frye  
April Geddings  
Tina Sorrells

### **Cherryvale Elementary**

Cornelia Pinckney  
Joan Gault  
Catherine Perry  
Sherry Beaman

### **Crosswell Drive Elementary**

Monica Pate  
Stephanie Sims  
Dr. Linda Robinson  
Pamela McCoy

### **F.J. DeLaine Elementary**

Bev Davis

### **High Hills Elementary**

Anja Comerford

### **Kingsbury Elementary**

Annette McCaffrey  
Laura Lyles  
Emily Hatfield

### **Lemira Elementary**

Tammy Carlisle  
Beverly Mitzenheim

### **Manchester Elementary**

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Tina Shaw  
Donna Geddings  
Pennie McLeod

### **Millwood Elementary**

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Brandi Wescott  
Lynn Sims  
Wanda Williams

### **Oakland Primary**

Bill Austin  
Jessica Greene  
Tracey Lear  
Aleashia Conyers  
Jeannie Hill  
Pocalla Springs Elementary  
Claudia Medlin  
Robin Martin

### **R.E. Davis Elementary**

Angela Tomlin-Hart  
Jeannie Bradham  
Barbara Anders  
Kimberly Singletary

### **Rafting Creek Elementary**

Michelle Beckford

### **Shaw Heights Elementary**

Dr. Melissa Morris  
Debbie Wilkinson  
Cynthia Smiley  
Susan Faddis

### **Wilder Elementary**

David Wright  
Courtney Geddings  
Stephanie Hickmon

### **Willow Drive Elementary**

Dwan Beach  
Susan Mixon  
Tiffany Marshall  
Monica McClam

### **District Office**

Dr. Cornelius Leach  
Dr. John Koumas  
Dr. Jade McLeod  
Emily Kimpton  
Lori Smith  
Shelly Galloway  
Carla King

### **Parent Representatives**

Shelly Blake, Wilder  
Stephanie Creek, Cherryvale  
Fatina Dwyer, Crosswell Drive  
Taheshi Fortune, Oakland  
Barry Greer, Cherryvale  
Debra Martin, Shaw Heights  
Stacey McCray-Richardson, Lemira  
Felicia Patterson, Manchester  
Quiana Puwalowski, High Hills  
Kayla Sharpe, Oakland  
Lilly Williams, Kingsbury  
Denise Wells, Willow Drive  
Arthena Woods, Oakland

# STANDARDS-BASED REPORT CARD INFORMATIONAL BROCHURE



## Assessment Readiness Mastery

1345 Wilson Hall Road  
Sumter, South Carolina 29150

For more information, visit  
[www.sumterschools.net](http://www.sumterschools.net)

## Introduction

Sumter School District will implement a standards-based report card for grades K-1 during the 2017-2018 school year. Second grade will be added in 2018-2019. The report cards will provide information for parents/guardians regarding their child's progress toward mastery of the South Carolina standards.

Standards-based reporting enables teachers to communicate clearly about each individual's progress. With this system, parents/guardians will know how their child is progressing toward mastering standards in each subject. They will receive detailed information about their child's strengths and weaknesses in a subject area as opposed to a single letter grade for each subject.

Parents/guardian will receive four formal reports during the year detailing student progress toward mastery of the standards. Teachers will use rubrics created by the standards-based report card committee to ensure consistency in how students are assessed across the district.

### What are the advantages?

- ◆ Ensures consistency of expectations among teachers
- ◆ Focuses on standards from the beginning of the year to ensure that students have the opportunity for additional support and/or challenge based on their progress
- ◆ Aligns assessment, instruction, and reporting
- ◆ Identifies the child's specific strengths and weaknesses
- ◆ Outlines expectations for each grade level in advance

### Why is there a need to revisit our report card?

- ◆ To provide more information to students and parents
- ◆ To provide information in a meaningful way
- ◆ To share information in a clear and concise manner
- ◆ To provide a fair and consistent grading framework
- ◆ To ensure all grading and reporting is aligned with South Carolina standards

### What does a standards-based report card provide?

- ◆ Clearly defined learning targets/standards
- ◆ A focus on mastering content standards instead of accumulating points
- ◆ Measurement of a student's progress toward mastery
- ◆ A report of what students know and are able to do
- ◆ Information based on a balance of formative and summative assessments
- ◆ A record keeping system that informs instruction
- ◆ A system that encourages student reflection and responsibility for learning
- ◆ Separation of achievement from effort/behaviors

### What is not included in standards-based academic grades?

- ◆ Effort
- ◆ Participation
- ◆ Citizenship
- ◆ Attitude
- ◆ Extra Credit
- ◆ Behavior

### How do standards-based report cards compare to traditional report cards?

#### Traditional

- ◆ One grade per subject
- ◆ Based on percentages
- ◆ Grade calculated using an average
- ◆ Behavior, work habits, effort often part of the grade

#### Standards-based

- ◆ Grade for each learning goal/standard
- ◆ Use of a rubric to report on level of mastery
- ◆ Emphasis on more recent evidence (trends)
- ◆ Use of summative assessments to grade (tests, portfolios, projects, performance tasks, etc.)
- ◆ Based on state standards
- ◆ Academic performance only
- ◆ Behaviors reported separately

#### Grading should:

- ◆ Be fair
- ◆ Be consistent
- ◆ Support student learning
- ◆ Promote communication among teachers/students/parents

#### Grading practices are related to the following learning goals:

- ◆ Identify critical concepts
- ◆ Assess individual concepts
- ◆ Set mastery as the standard
- ◆ Utilize formative and summative activities
- ◆ Provide multiple opportunities to demonstrate learning

